

A photograph of a modern school building with a dark grey facade. The words 'AFON I TÂF' are painted in large, stylized letters across the front. The letters are white with blue, green, and yellow accents. The building is set against a backdrop of lush green hills and trees. In the foreground, there is a paved area and a grassy field with two small trees.

AFON I TÂF

CURRICULUM FOR WALES

VISION STATEMENT



Curriculum for Wales at Afon Tâf High School

Cwricwlwm Cymreig yn Ysgol Uwchradd Afon Tâf

"At Afon Tâf we set high expectations for our learners. Our curriculum is designed to provide learners with the experience, knowledge, skills, and morals to become valued, respected members of society."

OUR VISION [*"Our school vision for a high quality, engaging, supportive curriculum is built on four pillars which encompass the four purposes of Curriculum for Wales and what we embody and value as a school."*]

AFON TÂF HIGH SCHOOL



RELEVANT

Our staff carefully plan authentic learning opportunities which they believe are important to our learners and will allow them to become lifelong learners.

ROLE MODELLING

Key to pedagogy at our school, staff model high expectations in all aspects of school life. They encourage learners to aspire to be their best and grow their independence.

CARING

Our curriculum allows opportunities for learners to develop empathy, build healthy relationships and become compassionate citizens of the school and wider world.

COMMUNITY

Learners can explore opportunities to engage with both the local and wider community, to learn from the world of knowledge around them and help them think about how they can shape communities for the future.

DESIGN

Our curriculum vision has been designed to help all learners realise the four purposes of Curriculum for Wales (CfW). Teachers follow our **'Road to Independence'** to allow for appropriate progression along a continuum and to meet the needs of all learners on their learning journey. Learning is carefully planned to provide learners with a broad and balanced curriculum which develops concepts identified in each Area of Learning Experience.



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AoLEs and Skills

Our new curriculum will cover 6 areas of Learning and Experience

- ✓ **EXPRESSIVE ARTS**
Music, Art, and Drama
- ✓ **HEALTH, and WELL-BEING**
PE, Catering, and Welsh Baccalaureate
- ✓ **HUMANITIES**
Geography, History, RVE and Welsh Baccalaureate
- ✓ **LANGUAGES, LITERACY, and COMMUNICATION**
English, Welsh, and Modern Foreign Languages
- ✓ **MATHEMATICS, and NUMERACY**
Maths
- ✓ **SCIENCE, and TECHNOLOGY**
Science, ICT, and Design Technology

Our curriculum will also include three cross-curriculum responsibilities:
Literacy, Numeracy, and Digital Competency





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Curriculum Journey Progression through the school years





Curriculum for Wales at Afon Tâf High School

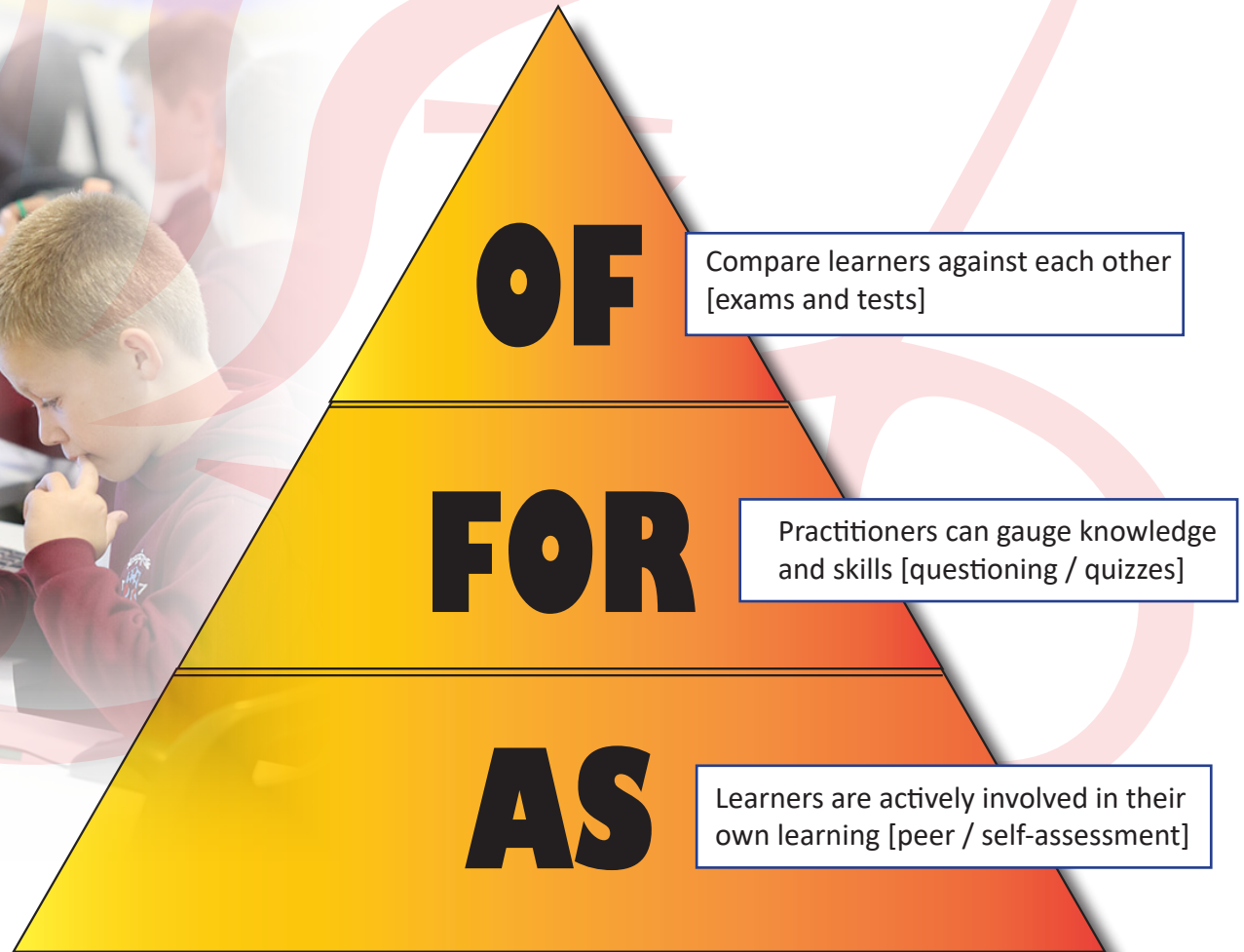
Cwricwlwm Cymreig yn Ysgol Uwchradd Afon Tâf

ASSESSMENT

We use a variety of assessment arrangements to support the progress of our learners and to provide appropriate challenge.

As we develop our approach to assessment, we want this to become an effective tool for learning, whereby learners actively reflect on their learning to make the next steps to success.

As a school, we are on a journey to change the proportions of how we assess moving towards: **'AS/FOR/OF'** learning, as shown opposite:





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PEDAGOGY

Road to Independence

MAINTAINING EFFECTIVENESS

To maintain a highly effective curriculum for our learners we will continue to reflect frequently on developments made to our curriculum and evaluate their impacts.

We will continue to upskill our staff so they can deliver high quality teaching, deserving of our learners.

We will also continue to work with the wider community so that learners are equipped with the skills to be valued citizens, ready for life after secondary education.

see Afon Tâf High School's online Prospectus:
<https://www.afontaf.merthyr.sch.uk/Prospectus/>

see Afon Tâf High School's promotional video:
www.youtube.com/watch?v=FKOGCGbXtWI

see Afon Tâf High School's Curriculum for Wales (CfW) video:
www.youtube.com/watch?v=90V54OSP_jQ

see Afon Tâf High School's Primary Transition Plan:
<https://www.afontaf.merthyr.sch.uk/docs/CfW-2024/PrimaryTransition.pdf>

Road to pupil independence

Self-assessment

Proof reading checklists;
Self-assess to criteria;
Set high standards for themselves.

Teacher led

Model answers;
Writing under visualiser;
WAGALL.

Teacher assessment

High order questioning;
Guided feedback.

Teacher scaffold

Writing frames;
Sentence starters;
Half-written answers.

REMEMBER!

- As you travel, you can alight at a junction suitable to your learners.
- You can go back if you need to!